



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Orono High School

SAU: RSU 26

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Orono High School  
**SAU:** RSU 26  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	87	82	94	55	63	47	7	48	26	20	82	0	
	2010-2011	86	85	99	56	63	50	12	45	25	19	84	1	0
Female	2009-2010	49	46	94	63	68	49	7	57	20	17			
	2010-2011	43	43	100	53	60	54	7	47	21	26			
Male	2009-2010	38	36	95	44	56	46	8	36	33	22			
	2010-2011	43	42	98	60	65	46	17	43	29	12			
Caucasian/White	2009-2010	71	69	97	57	65	48	9	48	28	16			
	2010-2011	75	74	99	55	64	51	12	43	27	18			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	4	4	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	7	5	71			41							
	2010-2011	5	5	100			51							
American Indian or Native Alaskan	2009-2010	4	3	75			27							
	2010-2011	4	4	100			35							
Economically Disadvantaged	2009-2010	11	10	91	20	20	31	<1	20	40	40			
	2010-2011	25	24	96	38	38	34	8	29	38	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94	7	7	16	<1	7	33	60			
	2010-2011	19	18	95	28	28	17	17	11	17	56			
Limited English Proficient	2009-2010	4	2	50			13							
	2010-2011	2	2	100			9							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Orono High School  
**SAU:** RSU 26  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	87	82	94	51	61	45	2	49	30	18	82	0
	2010-2011	86	85	99	51	59	49	7	44	27	22	84	1
Female	2009-2010	49	46	94	50	60	43	4	46	33	17		
	2010-2011	43	43	100	42	51	47	5	37	28	30		
Male	2009-2010	38	36	95	53	63	47	<1	53	28	19		
	2010-2011	43	42	98	60	67	51	10	50	26	14		
Caucasian/White	2009-2010	71	69	97	54	64	46	1	52	29	17		
	2010-2011	75	74	99	50	59	50	7	43	26	24		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	4	4	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	7	5	71			51						
	2010-2011	5	5	100			62						
American Indian or Native Alaskan	2009-2010	4	3	75			28						
	2010-2011	4	4	100			32						
Economically Disadvantaged	2009-2010	11	10	91	30	30	28	<1	30	30	40		
	2010-2011	25	24	96	29	29	31	4	25	33	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94	13	13	14	<1	13	27	60		
	2010-2011	19	18	95	22	22	15	6	17	17	61		
Limited English Proficient	2009-2010	4	2	50			16						
	2010-2011	2	2	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Orono High School  
**SAU:** RSU 26  
**Grade:** High School



**MAINE**  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	86	84	98	48	57	44	7	40	30	23	83	1																		
Female																															
	2010-2011	43	43	100	35	43	40	5	30	37	28																				
Male																															
	2010-2011	43	41	95	61	70	48	10	51	22	17																				
Caucasian/White																															
	2010-2011	75	73	97	51	60	45	7	44	29	21																				
African American/Black																															
	2010-2011	1	1	100			19																								
Hispanic																															
	2010-2011	1	1	100			37																								
Asian or Pacific Islander																															
	2010-2011	5	5	100			49																								
American Indian or Native Alaskan																															
	2010-2011	4	4	100			26																								
Economically Disadvantaged																															
	2010-2011	25	24	96	29	29	29	<1	29	29	42																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	19	18	95	6	6	14	<1	6	39	56																				
Limited English Proficient																															
	2010-2011	2	2	100			10																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Orono High School  
**SAU:** RSU 26  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	96	57	64	49	99	99	96	49	59	47	84	84	83
Caucasian/White	99	99	96	56	64	50	99	99	96	51	61	48	83	83	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	0	0	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	0	0	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	100	100	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	100	100	67
Economically Disadvantaged	*	*	94	32	32	33	*	*	94	29	29	30	65	65	71
Students with Disabilities	*	*	91	18	18	17	*	*	91	18	18	15	55	55	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	100	100	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Orono High School  
**SAU:** RSU 26



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	2	14	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.5

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.